

THE NEW YORK CITY DEPARTMENT OF EDUCATION

Edward R. Murrow High School

DESIGNATED A SCHOOL OF EXCELLENCE BY THE UNITED STATES DEPARTMENT OF EDUCATION

ALLEN BARGE, PRINCIPAL

September 6, 2022

TO: All staff

FROM: Allen Barge, Principal

RE: Professional Learning (Component 4e: Growing and Developing Professionally)

As in other professions, the complexity of teaching requires continued growth and development in order for teachers to remain current. Continuing to stay informed and increasing their skills allows teachers to become ever more effective and to exercise leadership among their colleagues. The academic disciplines themselves evolve, and educators constantly refine their understanding of how to engage students in learning; thus, growth in content, pedagogy, and information technology are essential to good teaching. Networking with colleagues through such activities as joint planning, study groups, and lesson study provides opportunities for teachers to learn from one another. These activities allow for job-embedded professional development. In addition, professional educators increase their effectiveness in the classroom by belonging to professional organizations, reading professional journals, attending educational conferences, and taking university classes. As they gain experience and expertise, educators find ways to contribute to their colleagues and to the profession.

The elements of component 4e are:

- **Enhancement of content knowledge and pedagogical skill**

Teachers remain current by taking courses, reading professional literature, and remaining current on the evolution of thinking regarding instruction.

- **Receptivity to feedback from colleagues**

Teachers actively pursue networks that provide collegial support and feedback.

- **Service to the profession**

Teachers are active in professional organizations in order to enhance both their personal practice and their ability to provide leadership and support to colleagues.

Indicators include:

- Frequent teacher attendance in courses and workshops; regular academic reading
- Participation in learning networks with colleagues; freely shared insights
- Participation in professional organizations supporting academic inquiry

During your Initial Planning Conference, you will be identifying areas in your teaching that you would like to develop over the course of the year. Please remember that there are resources available to you in this process. Please review component 4e (Growing and Developing Professionally) as well as the supports available for the 2022-2023 school year.

Have a FANTABULOUS year!

*...because at Edward R. Murrow High School, we **CARE** about our students!*

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TO: The Murrow Community
FROM: Allen Barge, Principal
RE: Friday PD Schedule (Fall 2022)

Ms. Melissa Martone, Ms. Jourdain, and Ms. Lang have been designated as Peer Collaborative Teachers and Peer Model Teacher and are available to support professional learning of colleagues through peer coaching and utilization of professional learning structures.

September	October	November
<p>Welcome to the 2022-2023 school year!</p> <p>Tuesday, September 6, 2022</p> <ul style="list-style-type: none"> • 8:15am-9:30am: Faculty Check-In • 10:00am-11:00am: New Teacher Meeting • 12:00pm-1:00pm: LUNCH • 1:00pm-2:45pm : Department Check-In/PD <p>Wednesday, September 7, 2022</p> <ul style="list-style-type: none"> • 8:05am-9:00am: Teacher Team Set-Up • 9:00am-10:15am: IEP • 10:30am-12:00pm: Fall semester preparation • 12:00pm-1:00pm: LUNCH • 1:00pm-2:50pm: Fall semester preparation. <p>9/9 – UFT Professional Development (Auditorium)</p> <p>9/16 – Teacher Teams</p> <p>9/23 – Teacher Teams</p> <p>9/30 – Schoolwide Mindfulness PD .</p>	<p>10/7 – Teacher Teams</p> <p>10/14 – Teacher Teams</p> <p>10/21 –Departmental PD (Distribution of Scholarship Reports as well as Target 5! Data sheets to assist teams with their planning)</p> <p>10/28 – Intervisitation Cycle (more information will be provided)</p>	<p>11/4– Intervisitation Cycle – Feedback Session</p> <p>11/8 - Election Day PD (information will be provided)</p>
December	January	
<p>12/2 – Teacher Teams</p> <p>12/9 – Faculty Check-In/PD (Auditorium)</p> <p>12/16– Teacher Teams</p> <p>12/23 - Departmental PD (Distribution of Scholarship Reports to assist teams)</p>	<p>1/6 – Teacher Teams</p> <p>1/13 – Faculty PD (Auditorium) – Regents Proctoring Guidelines</p> <p>1/20 – Teacher Teams</p> <p>1/30 – NYC PD Day (All Day)</p>	

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