



Mr. Barge's Instructional Tip of Regents Week! –

Being Reflective

Regents week is an excellent time to reflect on the fall semester and start thinking about ways to help all students meet their greatest potential during the spring. Over these last few days, I have been spending a great deal of time reviewing and reflecting on the instructional strategies that went well in my class, some of the strategies that needed some more fine tuning and areas that I need to adjust with regards to my lesson planning and promoting student growth for the spring semester. I have also been spending some time thinking about supports that I put in place for individual students and what I need to do more of to ensure their success. Remember, **“to get to ALL, we have to focus on EACH.”** I have also been reflecting on additional ways to advance literacy in my classroom with the selection of engaging texts, protocols to promote rich discussion, implementation of rigorous writing tasks, and the use of high utility vocabulary words to support student needs.

Please utilize the time this week to reflect on your practice and ways that you can continue to advance literacy in your classrooms. Utilize the resources that have been provided to you through your support sessions, feedback and next steps from observations, strategies from professional learning sessions, vocabulary instruction strategies from the Professional Learning Series book, and “Instructional Tips of the Week.” It is also a great opportunity to meet with your teacher teams to discuss some team “glows” and “grows” as we prepare for the spring semester. Additionally, feel free to visit the Murrow **CARE** Corner (murrowcarecorner.com) for some useful videos, articles, and resources that can support your professional growth.

You will be receiving the Tuesday Professional Learning Schedule for the Spring Semester by the end of the week so that you can plan accordingly.

Have a FANTABULOUS week!

... because at Edward R. Murrow High School, we **CARE** about our students!