

# Edward R. Murrow High School

## Lesson Planner



This lesson planner template is a guide to assist you with planning your lessons. It also contains "checklists" to ensure that the questions, tasks, and assessments are rigorous.

For further assistance with lesson planning, please log on to

<http://www.uft.org/teaching/lesson-plans> as well as

<http://schools.nyc.gov/Teachers/Resources/Classroom/GeneralResources/default.htm>

Teacher: \_\_\_\_\_

Grade Level: \_\_\_\_\_

UNIT: \_\_\_\_\_

Course: \_\_\_\_\_

### PLANNING AND PREPARATION

<b>NYS Learning Standards:</b> Instructional Objectives/ Expected Learning Outcomes	<b>Common Core Learning Standards</b>	
	<b>Reading</b>	<b>Writing</b>
	<b>Critical Thinking</b>	<b>Speaking/Listening</b>

**AIM:** \_\_\_\_\_

**DO NOW/MOTIVATION:**

## LESSON DEVELOPMENT LEARNING ACTIVITIES/TASKS:

Overview of Learning Activity	Checklist
	<p>Did the learning activity include...</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> sound source materials that are suitable and challenging</li> <li><input type="checkbox"/> all students</li> <li><input type="checkbox"/> a literacy development task/strategy to help student learning (both content and skill) while engaging students in higher order thinking</li> <li><input type="checkbox"/> an active reading strategy that promotes reading comprehension and critical thinking.</li> </ul>
	<p><b><u>Source Materials:</u></b></p>

UNIVERSAL DESIGN FOR LEARNING	Targeted Group	Description
<input type="checkbox"/> Students are paired or grouped “with a purpose” to work on a task.	<input type="checkbox"/> ELL <input type="checkbox"/> IEP <input type="checkbox"/> CTT <input type="checkbox"/> Specific Students	
<input type="checkbox"/> Readings are scaffolded to different reading levels using primary and secondary sources.	<input type="checkbox"/> ELL <input type="checkbox"/> IEP <input type="checkbox"/> CTT <input type="checkbox"/> Specific Students	
<input type="checkbox"/> Tiered tasks based on learning level.	<input type="checkbox"/> ELL <input type="checkbox"/> IEP <input type="checkbox"/> CTT <input type="checkbox"/> Specific Students	
<input type="checkbox"/> Choice of topic based on interest/assign topic based on need.	<input type="checkbox"/> ELL <input type="checkbox"/> IEP <input type="checkbox"/> CTT <input type="checkbox"/> Specific Students	
<input type="checkbox"/> Choice of task/activity/presentation based on interest and/or need.	<input type="checkbox"/> ELL <input type="checkbox"/> IEP <input type="checkbox"/> CTT <input type="checkbox"/> Specific Students	
<input type="checkbox"/> Writing activities that address varied skill, levels and/or resources	<input type="checkbox"/> ELL <input type="checkbox"/> IEP <input type="checkbox"/> CTT <input type="checkbox"/> Specific Students	
<input type="checkbox"/> OTHER:	<input type="checkbox"/> ELL <input type="checkbox"/> IEP <input type="checkbox"/> CTT <input type="checkbox"/> Specific Students	

## QUESTIONS/EFFECTIVE QUESTIONING TECHNIQUES

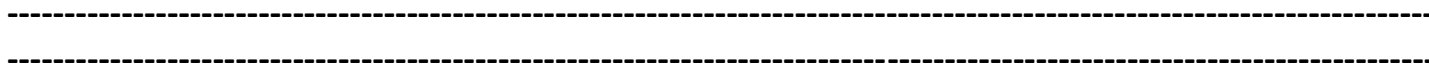
Scaffolded Questions /Activities		CONTENT NOTES
	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Evaluation <input type="checkbox"/> Synthesis	
	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Evaluation <input type="checkbox"/> Synthesis	
	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Evaluation <input type="checkbox"/> Synthesis	
	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Evaluation <input type="checkbox"/> Synthesis	
	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Evaluation <input type="checkbox"/> Synthesis	
	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Evaluation <input type="checkbox"/> Synthesis	

### Question/Activity Guide

DOK	Recall		Skills & Concepts	Strategic Thinking	Extended Thinking	
<b>Bloom's Taxonomy</b>	<b>Knowledge</b> <ul style="list-style-type: none"> <li>Can you define..?</li> <li>What is ...?</li> <li>When did...?</li> <li>Who was...?</li> <li>Identify/ describe...</li> </ul>	<b>Comprehension</b> <ul style="list-style-type: none"> <li>How can you explain...?</li> <li>Can you elaborate/ discuss?</li> <li>What is the main idea of...?</li> </ul>	<b>Application</b> <ul style="list-style-type: none"> <li>What are some examples of...?</li> <li>What else could _____ have done?</li> <li>What do you think _____ would have done if ___?</li> </ul>	<b>Analysis</b> <ul style="list-style-type: none"> <li>Why did _____ happen?</li> <li>What are the advantages/dis advantages/causes/effects....?</li> <li>What is the problem with?</li> <li>Why do you think...?</li> <li>Discuss the pros and cons of...</li> </ul>	<b>Evaluation</b> <ul style="list-style-type: none"> <li>Do you agree/ disagree...?</li> <li>What is your opinion...?</li> <li>Which is the best/worst...?</li> <li>How would you rank...?</li> </ul>	<b>Synthesis</b> <ul style="list-style-type: none"> <li>Can you predict...?</li> <li>How would improve...?</li> <li>How would _____ react to _____?</li> <li>What would have happened if ...?</li> </ul>

## USING ASSESSMENT IN INSTRUCTION:

Writing Assessment: CHECKS FOR UNDERSTANDING	Description	Checklist:
<input type="checkbox"/> EXIT CARD <input type="checkbox"/> SOS Summary <input type="checkbox"/> Stop and Jot <input type="checkbox"/> Turn and Talk <input type="checkbox"/> Self Assessment <input type="checkbox"/> 3-2-1 <input type="checkbox"/> Literacy Task <input type="checkbox"/> Quiz <input type="checkbox"/> OTHER:		Is the assessment... <ul style="list-style-type: none"> <li><input type="checkbox"/> aligned to higher order goals</li> <li><input type="checkbox"/> contain higher order thinking, engaged with academic content, and require extended elaborated responses.</li> </ul>



Homework Assignments and/or Announcements.

Lesson Reflection			
What worked well?	What didn't go as planned?	What would I do differently?	Next Steps?