

## Lesson Plan Self-Assessment Checklist

### Planning and Preparation

- Skill objectives** are aligned to the CCLS
- Content objectives** are aligned to the NYSLS and/or ERM pacing calendar/unit plans
- Learning activities** follow logical progression
- AIM** is a question that reflects lesson objectives/outcomes
- Motivation/Do Now** activity garners interest in the topic

### Lesson Development

- Learning activities/tasks** are aligned to the learning objectives and represent a **high cognitive challenge** (not solely recall and literal comprehension)
- Skill development** for active reading, writing, listening and speaking is present
- Instructional materials** are aligned to the lesson objectives (and are appropriate to the learning needs of the students)
- Modifications / Accommodations / Strategic groupings** are included to support student learning (scaffolds, simulations, supplemental materials, guided notes, varied and/or adapted worksheets, materials and/or tasks, note taking templates, range of essential questions, extension activities, student choice)

### Questioning

- Questions are aligned** to learning objective(s) of the lesson
- Questions promote student thinking** and require students to justify their thinking with supporting evidence
- Strategies** are planned to facilitate **student-led discussions**

### Assessment

- Formative assessment(s)** check students' understanding during lesson (exit slips, learning logs, student self-assessment, projects)
- Summative assessment(s)** consolidate student's understanding with high level of thinking / analysis